

CALS ACADEMIC PLANNING COUNCIL

February 6, 2018

1:00 PM-2:30 PM

1220AB DeLuca Biochemical Sciences Building, 440 Henry Mall

Present: Hasan Khatib, John Shutske, Dietram Scheufele, Tim Van Deelen, Katherine Curtis, Patrick Krysan, Guy Groblewski, Karen Wassarman, Marv Wickens, Paul Mitchell, Jon Roll, Alan Turnquist

Absent: Jeri Barak, Doug Soldat

Ex Officio: Bill Barker, Sarah Pfatteicher, Doug Reinemann, Nikki Bollig, Megan Grill

Minutes: Megan Grill

Kate called the meeting to order at 1:00 pm

There were no changes to the agenda

Minutes reviewed from January 16th APC Meeting

Karen moved to approve the January 16th minutes, Dietram seconded; unanimously approved

Action and Discussion Items

1. CALS Redesign and Implications for APC

Dean Kate recalled the impetus for and an overview of the CALS Redesign project up to this point. Most recently, the Redesign Committee completed their work in the submission of final recommendations to the Dean's Office, which has responded to the Redesign Committee's report. Kate outlined what the next steps will be in interpreting the committee's report and implementing their recommendations. Kate has already begun meeting with campus partners in order to inform and collaborate on any potential changes that may come as a result of the Redesign. She has also begun thinking about how to allocate resources under the new budget model adopted as part of the Redesign.

The Dean's Office has formed subcommittees that have been tasked with assisting in the implementation of recommendations. In order to define the robustness of a department, performance metrics that are not necessarily quantitative will be identified and used to evaluate departments, much in the same way student performance is evaluated. Kate envisions that these metrics will be rolled out in two stages, with the second stage building on the first. The Dean's Office also anticipates creating a template for departmental 5-year plans in the spring. Using the templates, departments will be asked to create their own 5-year plans in the fall. Kate communicated that she hopes to have a shared concept for the make-up of the college by July 1 of 2018. This concept will be high level as there will still be significant work to do. Most departments will need to either merge or collaborate to be considered robust, but there are departments that may continue to stand alone.

Kate discussed the effect of the Redesign on APC, the most notable impact being faculty requests. Under the new budget model, 50 % of savings from faculty vacancies will be returned to the department, and 50 % will be determined by the Dean's Office. APC has played a role in advising the Dean's Office in funding faculty hire requests, and Kate is interested in knowing what role APC would like to take in advising on the 50 % of faculty vacancy funds controlled by the Dean's Office. Kate noted that APC membership is currently based on representation of departments that are grouped into divisions, and that structural changes to departments will result in changes to APC membership. Kate inquired what role APC would like to have in developing performance metrics, as well as evaluating 5-year plans. APC members did not feel prepared to respond regarding their role in these decisions yet, and will follow up in a future meeting.

APC members questioned the exclusion of administration in the Redesign project, to which Kate responded that the charge to the Redesign Committee did not address administration or centers, but rather focused on departments and academic programs. These additional elements will likely be evaluated at a later date, but the task of evaluating departmental structure and implementing changes was a large enough project on its own. The committee requested information regarding the number of FTEs in administration as well as additional data on the centers.

APC members recommended that alumni be communicated to early in the process, which is something CALS External Relations has begun thinking about, but Kate welcomes any input on particular groups.

APC members also recommended using diversity as a metric, and the need to consider complex data when evaluating this. The recent USDA review has highlighted opportunities for growth in this area.

Members included a recommendation to evaluate the portion of Extension in departments as part of the 5-year plans.

Informational Items and Announcements

1. Postponement of APC Self-Study

The APC self-study was last completed in 2014 and must be completed every 5 years, which allows us until 2019 to complete the self-study. The self-study committee is on hold this year as there will be likely changes to department structure that will affect committee membership. The self-study committee membership was John Shutske, Patrick Krysan, and Alan Turnquist.

2. Campus Climate Survey Results by College (materials in Box)

The Division of Diversity, Equity, and Educational Achievement released the college specific results of a student survey conducted in 2016 evaluating the campus climate. The CALS Equity and Diversity Committee will evaluate how CALS compares to the aggregate results and make recommendations for improvement. Kate encouraged APC to review the survey results and provide any feedback they may have at this time.

3. Memo on Preventing Hostile & Intimidating Behavior (materials in Box)

A memo was released last week identifying resources for preventing and responding to intimidating behavior. Kate recommended that APC visit the website and offered that Tom Browne could speak about this topic at future meetings.

Meeting adjourned at 2:31 pm