

# CALS Academic Planning Council

6201 Microbial Sciences Building

April 19, 2022, 1:00-2:30 p.m.

2021-22 meeting materials found at:

<https://uwmadison.box.com/v/CALSAPC21-22>

**Attendees:** Jed Colquhoun, Todd Courtenay, David Eide, Jamie Nack, Xuejun Pan, Francisco Peñagaricano, Ivan Rayment, Guanming Shi, Michael Thomas, Thea Whitman, Michael Xenos

**Absent:** Barbara Ingham, Medhi Kabbage, Eric Kruger

**Ex Officio:** Doug Reinemann, Kate VandenBosch, Karen Wassarman

**Guests:** Erin Silva (item #2), Michel Wattiaux (item #2), Brett Schieve (item #3)

Welcome and introductions

Review agenda

Revisions to current agenda

- *No revisions were made to the agenda.*

## Consent Agenda

1. April 5, 2022 meeting minutes (Box)
  - *Item 1 was approved by consent.*

## Action and Discussion Items

2. CIAS strategic planning update
  - *Michel Wattiaux, interim director of the Center for Integrated Agricultural Systems (CIAS), and Erin Silva, associate professor of plant pathology and member of the CIAS strategic planning group, attended to discuss the CIAS strategic planning efforts.*
  - *The CIAS 10-year center review was reviewed by the APC last academic year. One of the center review recommendations was for CIAS to undergo a strategic planning effort.*
  - *The work of the strategic planning team was facilitated the Office of Strategic Consulting (OSC) and the resulting report of their work and suggestions is available in the Box folder.*
  - *The strategic planning team addressed center challenges from a forward-looking perspective.*
  - *Questions and feedback from the committee*
    - *Is it correct that the recommended staff positions align more with project management than disciplinary expertise?*
      - *Yes, the strategic planning group saw the staffing needed as a primer to be competitive in the grant-writing arena.*
      - *The goal would be to later fund disciplinary staff if the center is competitive with grants.*
    - *Could CIAS be the home for USAID grants in the future?*
      - *The strategic planning group envisions the center as a place that is fluid and dynamic with interdisciplinary efforts.*
    - *Could CIAS address problems beyond Wisconsin, perhaps internationally?*
      - *Yes. The strategic plan doesn't address a broader reach but this is possible.*

- *In CIAS's history, there has been a greater focus on small-to-mid sized operations, which is reflected in the composition of the Citizens Advisory Council (CAC). If the vision is to include larger systems with a larger span, what would that mean for the make-up of the CAC?*
  - *The CAC is a unique partner that provides a two-way communication with state stakeholders. The center came about because research at that time was not serving the needs of small-to-medium sized farms. Expanding the base to include larger operations will need to be considered.*
  - *The mission is being shifted from clientele-based to outcome-based which was a decision of strategic planning.*
- *For the project management/development role, who prioritizes what topics are addressed? Will it be faculty coming with a request or the center starting an idea and looking for faculty to facilitate?*
  - *Topics could be identified either way. There is hope that the center will be recognized as a place where faculty members could find partners for ideas that are larger than their own discipline but this doesn't exclude the possibility of the director and governance identifying and focusing attention on core issues and specific grants for the center.*
- *A center has a specific topical area to drive its mission. What topical area is the center addressing that faculty and staff aren't already within the college?*
  - *Currently, the CAC has been interacting with staff to determine priorities but in the new proposed structure of the center, the director and governance group will determine the priority areas, which is an important shift in governance and operations.*

### 3. Student international travel policy

- *Brett Schieve, director of CALS Study Abroad and International Education, returned to the APC to present a revised draft of the student international travel policy, based on feedback received from the APC at the April 5 meeting.*
- *The purpose of the proposed policy is to help ensure the health and safety of CALS students who are abroad.*
- *Changes that were made to the draft policy, based on feedback from the APC. include:*
  - *Clearer definition of who the policy is for, specifically designating undergraduate and graduate students*
  - *Better language to implore faculty and staff to work with CALS Study Abroad in any situation where students travel internationally and earn academic credit*
  - *Separation of research abroad from directed study and the inclusion of independent study*
  - *Addition of the policy effective date*
- *Questions and feedback from the committee.*
  - *The changes address the ambiguities that had been discussed in the first meeting.*
  - *Should there be a timeline within which faculty or students should contact the CALS Study Abroad office?*
    - *Because the conditions and requirements for international travel are so situational, there's not a timeline that works for all. However, the suggestion is welcomed and as the policy is communicated out, language may be included to suggest contacting the office as soon as possible.*
- *Motion to adopt: Nack/Xenos*
- *Vote to approve the draft policy: 11-0-0*

### 4. Double major policies and process

- A PowerPoint was presented to the APC to help give background and understanding on what the policies and processes are surrounding double majors. The PowerPoint is available in Box: <https://uwmadison.box.com/v/CALSAPC21-22>.
- A goal of this presentation is to extend knowledge that pursuing a double major within CALS is not difficult. In addition, the College of Letters & Science (L&S) and CALS processes are similar but have differences.
- In order to obtain a degree, a student must meet certain university requirements, then college requirements within the university requirements, and then major requirements within the college requirements. Majors are designed to stand alone.
- A double major is not a dual degree; a dual degree is rare and often pertains to a specialized degree.
- The CALS and L&S college requirements are different.
- When a major from another school or college is added, it is referred to as an AMAJ (additional major). In CALS there is only one available AMAJ which is Global Health. Students with a Global Health AMAJ would be students in schools or colleges other than CALS, held to their own school or college requirements.
  - An L&S student that wants to add a CALS major would need to transfer into the college then add their L&S major as an AMAJ.
  - Global Health is a trial for CALS into AMAJ.
- For a student in CALS to declare a double major, they have to submit a request form through Academic Affairs. In L&S, students declare through the department administering the major. A key difference in the two colleges is that CALS does enforce policy that adding another major does not significantly extend time to degree; L&S does not.
- Questions and feedback from the committee:
  - What happens in a situation where a student is in L&S studying a foreign language and wants to pursue the CALS Biochemistry major?
    - Biochemistry is one of four of the majors that are shared between CALS and L&S.
    - A student could decide to be an L&S student and double major in L&S Biochemistry and their foreign language or could be a CALS Biochemistry student and add the language as an AMAJ.
    - The major requirements are very similar but the student's choice may be influenced by the small differences in college requirements.
  - What would be the downside to making CALS majors more available as AMAJ options to L&S students?
    - There are some concerns, founded or not, about the additional administrative work of advising L&S students without receiving appropriate credit for the work, based on the budget model and how money is returned.
    - There is a perceived bias for incoming students to be placed in L&S and if those students can then easily pursue CALS majors that could perpetuate the problem.
  - How many students in the Biology major are L&S and how many are CALS?
    - Of 1300 students in Biology, 590 are CALS students.
    - The information referenced is a couple years outdated, but looking at the four shared majors between CALS and L&S, at graduation, 66-75% are CALS students.
      - There is a net import of students from L&S to CALS.
  - Are there restrictions on what L&S majors are available as AMAJ options?
    - There may be one or two exceptions, but nearly all L&S majors are available to CALS students as AMAJ options.

## Informational Items and Announcements

5. Wisconsin Distinguished Graduate Fellowship update
  - *For the Louis and Elsa Thomsen Wisconsin Distinguished Graduate Fellowships, the subcommittee ranked their recommendations. The first recommended recipient declined the offer. Therefore, the second recommend recipient was offered the fellowship.*
  - *As the April 5, 2022 vote was to approve of the subcommittee's recommendations, no additional vote is required.*
  - *The new recipient of this fellowship is Malia Martin – Animal and Dairy Sciences.*
6. Framework for the administrative home of Extension-funded CALS centers
  - *This topic is being introduced as context for future discussion of the proposals to transfer two centers currently in CALS, the Agricultural Safety and Health (ASH) Center and the UW Center for Cooperatives (UWCC), to the Division of Extension.*
  - *The materials in Box also provide background on this topic, including a document that helps to understand how decisions are made surrounding the homes of centers.*
  - *In the late 1980s and early 1990s, centers were funded by adds to the UW system budget and six were specifically funded as Extension centers. At that time, Extension was a separate entity with no physical campus location, so the centers were placed on the UW-Madison campus and these six centers, largely funded by Extension, reside in CALS.*
  - *The UWCC and the ASH Center, for which CALS is exploring a move to Division of Extension, are entirely funded by the Division of Extension.*
  - *The Division of Extension is considering the requests to transfer the centers.*
  - *Even if the centers are moved, the intention and expectation is that there will still be a relationship between CALS faculty and the centers.*
  - *The APC members were encouraged to direct their attention to the documents provided in Box in preparation for anticipated fuller discussions and actions at APC meetings in May.*
7. CALS dean and chancellor search updates
  - *The CALS dean search continues to progress with the first candidate visiting campus today, the next tomorrow, and the final on April 29. The search website contains candidate CVs, the recordings of public presentations, and the link to provide feedback, which is due by the end of May 2. The provost is interested in feedback from the college.*
  - *The first week of May is being held for the chancellor finalists' visits to campus. Final decisions for the chancellor position are made by the regents.*

*The meeting adjourned at 2:23 pm.*