

## CALS Academic Planning Council

6201 Microbial Sciences Building  
September 20, 2022, 1:00-2:30 p.m.

**Attendees:** Glenda Gillaspy, Samer Alatout, Bradley Bolling, Todd Courtenay, HuiChuan Lai, Jamie Nack, Patrick Masson (Zoom), Sean Schoville, John Shutske, Michael Thomas, Thea Whitman, Michael Xenos

**Absent:** Jed Colquhon, Francisco Peñagaricano, Mehdi Kabbage,

**Ex Officio:** Mark Rickenbach

**Guests:** none

1. Welcome and Introductions	Glenda	1:00-1:10 pm
2. May 17, 2022 meeting minutes for approval After discussion and a minor revision, minutes were approved. Approved minutes will be posted on the APC website.	Glenda	1:10-1:15 pm
3. Dean introduction	Glenda	1:15-1:40 pm
4. Introduction to APC	Glenda	1:40-2:00 pm

Dean Gillaspy acknowledged the charge and the function of the APC and expressed her desire to use this group as a way of getting:

- Feedback on current issues and proposed changes in college
- Sharing information

Two areas identified for the APC to work on this year:

- Academic Program Reviews.
  - To get the college up to date after many delays (primarily due to covid disruptions), the Dean asked APC members to assist by serving on program review committees and helping move the process forward.
  - The Dean also suggested the possibility of piloting an external review committee process later this academic year
  - There was discussion among the APC members including
    - The pros and cons and details of both of these ideas for moving program reviews forward in a timely and effective manner.
    - The level of effort expected by APC members to fulfill this request
    - General questions on how program reviews work, especially regarding shared programs and accredited programs
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- Continue work on the position of CALS relative to instruction and budget considerations
  - Our current historical budget has 10% exposure to an incentive-based budget
  - At peer institutions this exposure to incentive-based budgeting is much higher, and we need to position ourselves to be in a good position for budget shifts at UW. CALS is doing better in the research domain than the teaching domain.
  - The Dean asked for APC to assist with brainstorming and reflection on our instruction and teaching impact. Especially to consider how teaching innovation can help.
  - APC discussion around this topic included:

- What metrics are used to measure teaching impact? And that the data to evaluate will come from campus.
- How to include impact from both major and non-major offerings.
- The potential for high impact courses not only being small classes/sections. The balance of high impact and the balance of larger and smaller classes
- Other questions about budget and impact, such as where CALS efforts may not be fully represented (e.g. 133 funds used in research).
  - A reminder that CALS is currently not faring well in budgets and thus change is required.
- Other discussion centered around the admissions and recruitment process noting that UW Madison admits students centrally and CALS does not do admissions.
- Some discussion around incentives for instructors
- Comments on students needs and desires as well.
- Who should be looking at the detailed data (the Dean wants the APC to stay at high level and should not be spending time on data analysis).
- The Dean stated she wants the APC or subgroups of the APC to be thinking about this task during the academic year. Return to discussion about timing and if the APC (or subgroups) can work on both the academic program reviews and around teaching innovation this year.

5. Items of interest for discussion this year  
Incorporated above.

Glenda

2:00-2:15 pm

6. Updates to Deans Office Staffing  
The Dean updated the members about the transitions in the Deans office support staff

Glenda

2:15-2:20 pm

Meeting adjourned at 2:17